*January 15, 2014*

*Dear Parents/Guardians:*

*We are starting the New Year with a unit about mysteries from our brand new FILA resource “****Littératie en action****”. The purpose of this unit is to help your child read, write and talk about mystery stories. We will be learning about the techniques the authors use to keep mystery readers interested, and why people enjoy reading fiction and real-life mystery stories. We will also be learning to make predictions, inferences and connections while reading.*

The learning goals for this unit include :

1. **Reading**Students will practise and apply the comprehension strategies: make connections, pause and check, make inferences, and find clues to word meaning.
2. **Writing**Students will learn about the text form « narrative ». They will write their own narrative mystery story.
3. **Oral Communication**Students will practise discussion skills and comprehension strategies.

*You are invited to be part of our unit in a variety of ways. For example:*

* *Invite your child to retell some of the fiction and real-life mysteries that we read
at school.*
* *Look through newspapers or magazines together for real-life mystery stories
or unexplained events.*
* *Share family stories from the past that are unexplained or mysterious.*
* *Visit the public library for mystery books or movies that you can read or
view together.*
* *Play a mystery party game together.*

*We are looking forward to and exciting unit and sharing our work with you!*

*Sincerely,*

# Mme Paquin – WMS – FILA 7